



# Adaptive Teaching and Exceptional Support with EDClass



## Teaching Methodology

The curriculum is implemented using a variety of interactive features that are embedded into our platform and resources, fostering active participation and knowledge retention.

EDClass is a unique setting by many different measures and as such, requires a distinctive and creative approach to its curriculum design. One key element of our vision for EDClass is to take the best, most successful features of a traditional 'Alternative Provision' and blend them with the best features of a high-performing online provision.

Though we understand that we are not in place of the traditional schooling approach, we recognise that the young people who access our platform are some of the hardest to reach and are in some cases the most educationally marginalised. We want to ensure that EDClass is used as an intervention, not a destination, by setting high aspirations for our learners.

The admission of learners into EDClass is not linear, as is predominantly seen in mainstream education. EDClass may receive as many admissions to the platform in any month not just at the start of the academic year.



In a similar fashion the learners are also not equal in their distribution across year groups and key stages. This outlines just two of the nuances that EDClass needs to consider when looking at shaping our curriculum, and finding a starting point for our learners.

## **Adaptive teaching**

At EDClass, adaptive teaching is more than just a buzzword – it's our guiding principle. We believe that every learner deserves a learning experience tailored to their individual needs. Our platform leverages the power of adaptive technology to:

- **Personalise Learning:** Our intelligent algorithms create unique learning pathways for each learner, adjusting the content and pace based on their progress and performance.
- **Identify Knowledge Gaps:** We use continuous assessment to pinpoint areas where learners need additional support, providing targeted resources and interventions.
- **Boost Engagement:** Adaptive learning keeps learners challenged and motivated, as they are always working at a level that is just right for them.
- **Maximize Learning Outcomes:** By tailoring the learning experience to individual needs, we help learners achieve their full potential.

Experience the power of adaptive teaching with EDClass and see the difference it can make for your learners.

## **Learning and development**

At EDClass, we believe learning isn't just about passing exams; it's about personal growth and preparing for the challenges and opportunities of adulthood. Our platform takes a holistic approach to learning and development, focusing on:

- **Building a Strong Foundation:** We provide comprehensive, curriculum-aligned content that equips learners with the knowledge and skills they need for success in their academic pursuits.
- **Cultivating Critical Thinking:** Our interactive lessons and assessments encourage learners to think critically, analyse information, and solve problems independently.
- **Developing Essential Life Skills:** Beyond academics, EDClass helps learners develop vital skills like time management, communication, digital literacy, and resilience – all of which are crucial for success in the modern world.
- **Nurturing a Growth Mindset:** We encourage a love of learning and a belief in the power of effort and perseverance, empowering learners to embrace challenges and continuously improve.
- **Personalised Support:** EDClass's UK-qualified experienced teachers offer guidance and support, helping learners develop the confidence and self-advocacy skills they need to thrive.



By focusing on both academic knowledge and essential life skills, EDClass prepares learners for a successful transition into adulthood, equipping them with the tools they need to make informed decisions, pursue their passions, and contribute to society.

### **Teaching and Pastoral Support**

We also pride ourselves on the pastoral support that our teaching team provide for all learner's academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs.

Planned pastoral interventions are integrated with EDClass. Learners have their starting points identified and measures are implemented to break any barriers to their learning and aspirations for their futures are clearly outlined. A continuum of support is available for pupils online with EDClass where behaviour cultures and policies in schools are not working for them.